

A Summary of Student Engagement Results

6WXGHQW HQJDJHPHQW UHSUHVHQWV WZR FU
 WKH DPRXQW RI WLPH DQG HIIRUW VWXGHQWV
 SXUSRVHIXO DFWLYLWLHV 7KH VHFRQG LV KR
 OHDUQLQJ RSSRUWXQLWLHV IDFLOLWDWH VW
 VWXGHQW OHDUQLQJ 166(VXUYH\V XQGHUJUI
 DVVHVW WKHLU OHYHOV RI HQJDJHPHQW DQG
 \RXU LQVWLWXWLRQ

7K Snapshot LV D FRQFLVH FROOHFWLRQ RI NH\ ILQGLQJV IURP \RXU
 LQIRUPDWLRQ VWLPXODWHV GLVFXVVRQV DERXW WKH XQGHUJUI
 DSSHDU LQ WKH UHSRUWV UHIHUFHG WKURXJKRXW

Comparison Group
 The comparison group featured in this report is
NSSE 2019 & 2020
 See your Selected Comparison Group report for details.

Engagement Indicators

		NSSE 2019 & 2020		
		First-year	Senior	
6HWV RI LWHPV DU (QJDJHPHQW ,QGLF XQGHU IRXU EURD DUH VXPPDU\ UHVX LQVWLWXWLRQ)RI Engagement Indicators UHSR	Theme	Engagement Indicator		
		Higher-Order Learning		
	Academic Challenge	Reflective & Integrative Learning		↘
		Learning Strategies		
Key:		Quantitative Reasoning	-	
	X	Collaborative Learning	X	
	-	Discussions with Diverse Others		
1R VLJQLILFDQW GLIIHU	Experiences with Faculty	Student-Faculty Interaction	X	
		Effective Teaching Practices		
Z	Campus Environment	Quality of Interactions		
		Supportive Environment		

High-Impact Practices

'XH WR WKHLU SRV
 ZLWK VWXGHQW OF
 UHWHQWLRQ VSHF
 RSSRUWXQLWLHV C
 LPSDFW)RU PRUF
 VWDWLWVLFDO FRF
 High-Impact Practices UHSR I

First-year

Senior

NSSE 2020 Snapshot

Western New England University

Academic Challenge: Additional Results

Time Spent Preparing for Class

First-year

Senior

Reading and Writing

First-year

Senior

Challenging Students to Do Their Best Work

First-year

Senior

Academic Emphasis

First-year

Senior

Item Comparisons

First-year

Highest Performing Relative to NSSE 2019 & 2020

Quality of interactions with other administrative staff and offices (...) ^d (QI)

Instructors provided prompt and detailed feedback on tests or completed assignments (EF)

Institution emphasis on providing opportunities to be involved socially (SE)

Reached conclusions based on your own analysis of numerical information (...) ^b (QR)

Worked with other students on course projects or assignments ^b (CS)

Lowest Performing Relative to NSSE 2019 & 2020

Included diverse perspectives (...) in course discussions or assignments ^b (RI)

Extent to which courses challenged you to do your best ^d

Spent more than 15 hours per week preparing for class

Spent more than 10 hours per week on assigned reading

About how many courses have included a community-based project (service-learning) ^b (HIP)

Senior

Highest Performing Relative to NSSE 2019 & 2020

Participated in an internship, co-op, field exp., student teach., clinical placement. (HIP)

Worked with a faculty member on a research project (HIP)

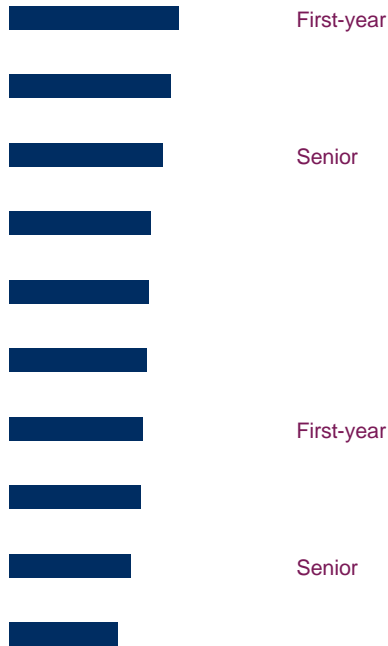
Worked with other students on course projects or assignments ^b (CS)

Completed a culminating senior experience (...) (HIP)

How Students Assess Their Experience

Perceived Gains Among Seniors

Satisfaction with WNEU



Administration Details

Response Summary

Additional Questions

211

What is NSSE?

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LH K.A

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