7.08: Professional Standards for Teachers

Introduction

Practice

Demonstrate

(a) Curriculum and Planning indicator: Knows the subject matter well, has a good grasp of child development and how students learn, and designs effective and rigorous standards-based units of instruction consisting of well-

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Sponsoring Organization: Licensure Program (License and Grade Level): Name(s) of person(s) completing this matrix:

different instructional and leadership roles.		
(c) Collaboration indicator: Collaborates effectively with colleagues on a wide range of tasks.		
(d) Decision-making indicator: Becomes involved in school-wide decision-making, and takes an active role in school improvement planning.		
(e) Shared Responsibility indicator: Shares responsibility for the performance of all students within the school.		
(f) Professional Responsibilities indicator: Is ethical and reliable, and meets routine responsibilities consistently.		